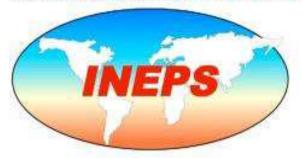
International Network of Productive Learning Projects and Schools - INEPS



activity & experience
practice & theory
general education & vocational orientation
learning & fun

An Overview of the INEPS Year April 2016 - April 2017

INEPS General Assembly
Tuesday, April 25

http://www.ineps.org/

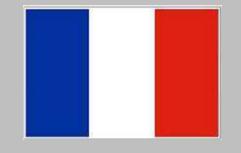
FINLAND





LearningScoop team was the organizers of the Congress of the year 2016 in Tampere

FRANCE



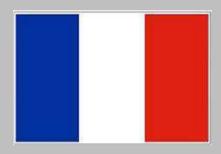


The youth congress was a success!

It has been a rich week of experience and skills development of PL students and educators



 Delegations from France, Germany, Greece and Lithuania



 The situation concerning PL in France has not changed – nothing is officially applied

• "With my new position I hope to make a difference!" (Sabah Lameche)

GERMANY



Institute for Productive Learning in Europe (IPLE), Berlin

- PL Festival Berlin:
 - September 2016
 - 350 students and educators from 25 Schools celebrated "20 Years of Productive Learning in Berlin"
 - "festival of games and creative activities" including sports, arts and music guided by students and educators in PL













• Pilot project **PL for refugees:** PL educators support young refugees by cooperating with "welcome classes" and admitting young refugees in the PL groups



 A political initiative to use the chances of PL for the aims of education and social integration is on the way





Youth Center of "PROTASI", movement for another lifestyle

Participation to the 10th Youth

Congress in Paris with a delegation of 2 youth workers and 5 students



- Presentation of INEPS to Youth organisations:
 - in Oslo (September 2016)
 - in Reykjavik (February 2017)
 - in Youth work congress in Vilnius (January 2017)







• Perspective of future cooperation with Youth organisations in these countries



LITHUANIA

- PL is running in 6 schools. New schools will be able to start PL in September 2018
- Legal acts concerning PL are being developed:
 - 1. requirements for PL teachers
 - 2. national qualification program for PL teachers. Shall be signed by the Minister in April
- 3. PL is included in to the General Education Plans as an annex
- A policy brief about PL initiated by the Ministry and prepared by dr. A. Petruskeviciute And S. Plienaityte



UNITED STATES OF AMERICA



City As School:

<u>The Working Truth Collective</u>, a group City-As School Student "Artivist," worked overtime to release: *The Pulse of Truth:* A Poetic Compilation (https://vimeo.com/170560455). Through performance, writing and poetry techniques *The Working Truth Collective* explored the intersections of our stories to unearth our humanity.



School team ran over 20 simultaneous multi-day trips for 600+ students

Second annual Mentors Learning Exchange with 200+ mentors to engage with other mentors and to connect over tools, strategies and resources

 This year, City-As-School received the highest possible rating across all five categories today on our School Quality Review. We had the head of the Quality Review Office doing the rating and this is the highest rating given out this year! Over the last three years about 3% of schools across the City have received this rating









FINLAND – GERMANY – GREECE – LITHUANIA

 Finalisation of the PROVED PROJECT (http://www.iple.de/PROVED/)









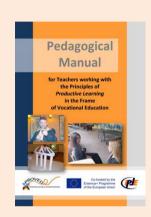








- Pedagogical manual
- Information for mentors





4 Concepts in each partner country

