



1st Plenary of INEPS

Agenda of the 1st Plenary of INEPS (Monday, 13th April)

- INEPS activities 2014 – 2015
- Balance of INEPS
- Preparation of the elections of the AC

Agenda of the 2nd Plenary of INEPS (Wednesday, 15th April)

- Elections
- Presentation of the next Youth Congress in France
- Presentation of the next INEPS congress in Finland / Tampere



INEPS Activities 2014/2015

City-As-School New York

- City-As-School New York continues to be a popular option for students in New York: this year they have enrolled **over 660 students** and were able to recruit **ten teachers** at CAS
- CAS College and Career Office is expanding: they have been able to help place students at prestigious US universities as well as helping students find jobs after they graduate. Over 60% of CAS students enroll in 2 or 4 year institutions after they graduate
- CAS have also gotten some press coverage (see the following links): [Business Insider](#) - an excellent summary of CAS model and philosophy, [Good Magazine](#) - a great long-form article about one of CAS group internship experiences at Red Bull Studios with alumnus Ryder Ripps, [Chalkbeat Blog](#), [The Villager](#) - CAS has also been leading a number of initiatives where they are standing up for progressive education practices and have been protesting the current education proposal coming out of Albany, NY



INEPS Activities 2014/2015

News from Finland

- Already in 2008, the Finnish Ministry of Education confirmed that JOPO is a part of the national curriculum. JOPO methods are not only suitable to students experiencing difficulties in the system, but they can also be applied for learning in mainstream education too.
- The curriculum reform "from what to how" is an ongoing process in Finland and the new curriculum is already launched and school will follow it from 1st of August 2016.

Productive Learning in Sweden

- The Principal of the Yrkesförberedande Centrum has changed and the school staff had to consolidate after two moves within two years. They have worked on development and quality of methods used in the school.
- An exchange project with Finland was initiated and took place.



INEPS Activities 2014/2015

Productive Learning in Greece

- The project “PLOUTOS” (**P**edagogical **L**earning trough the **O**peration and **U**rging of **T**eams for **O**vercoming **S**ocial exclusion):
 - October 2014 - April 2016
 - Participants: 200 children between 8-16 years and their families
- Program "PLOUTOS" systematizes and goes deeper in the primary and secondary prevention of drug addiction, addictive behaviors and delinquent situations. With experimental ways, modern pedagogical approaches, PL methodologies, promotion and acquisition of personal and social skills, counseling and psychosocial support, the children raise awareness and realize issues that have to do with racism and xenophobia, tolerance and intercultural understanding, acceptance of diversity, democracy, solidarity, protection of the human and natural environment and other values



INEPS Activities 2014/2015

Productive Learning in France

- Trait d'union (Frédéric and the team) is continuing with the video project (self-portrait) and working on the students evaluation, using video (not only)
- Nouvel Elan (Martine and Laurent) lead an artistic project this year again. It rolls around food and taste for food and pleasures associated with food! The ultimate result will be a sound production and creation of objects
- **A French delegation is putting together the Youth Congress for 2016.**



INEPS Activities 2014/2015

Productive Learning in Lithuania

- In June 2014 ended the pilot project “Productive Learning in Lithuania”, a cooperation project between the Education Supply Center and IPLE. PL is now implemented into three schools. The results were presented at local, national and international level.
- In May 2015 a book about PL and its experience in Lithuanian will be published.
- Six new schools want to start with PL. They wait for a permission.
- A PL module for the future school specialist to choose at the Mykolas Romeris University is developed.



INEPS Activities 2014/2015

Productive Learning in Germany

- More than 2.500 students participated in Berlin, Mecklenburg Pomerania, Saxonia, Saxonia-Anhalt and Schleswig-Holstein in Productive Learning.
- In January 2015 started the follow up project “Productive Learning in Saxonia” with 8 schools. Focus: Teacher training and long term research of students development
- 24 school inspectors and other representatives of the school departments from South Korea visited IPLE and PL schools in Berlin.
- IPLE prepared in cooperation with partners from Finland, Germany, Greece and Lithuania an application “Productive Learning in Vocational Educational” in the frame of Erasmus+. The application was successful.



DURATION:

- 01.09.2014 – 31.08.2016

CONSORTIUM:

- Finland, Germany, Greece and Lithuania
- 6 institutions from INEPS
- 4 multiplier institutions: IPLE (applicant), ESC, Protasi, Omnia
- 5 (vocational) schools: Georg-Schlesinger-Schule (DE), Omnia (FI), 2nd Laboratory Centre Patras (Gr), Kedainiai VET Centre & Kedainiai Adult and Youth School (LT)

PROJECT AIM:

- Transfer of the principles of *Productive Learning* from the field of general education to the field of vocational education



TARGET GROUP:

- Young disadvantaged people between 16 and 24 with low formal qualification and with problems in their transition from school to the labour market

MAIN ACTIVITIES:

- Concept development for 5 (vocational) schools
- Implementation of the concepts
- Teacher training activities:
two international seminars, study letter, two school based trainings per year
- Development of a manual with pedagogical material
- Mentor training: local seminars, information material
- Four partner meetings