



INEPS CONGRESS TO BE HELD IN HELSINKI MAY 4TH THROUGH MAY 9TH

This is an abbreviated draft Agenda for the Congress. For further information contact: : [HYPERLINK"mailto:inepsers@gmail.com"](mailto:HYPERLINKmailto:inepsers@gmail.com) inepsers@gmail.com Fax: +358931084447

MAY 4TH ARRIVAL

MAY 5TH DAY OF ORIENTATION

- 9.00 Registration of the congress and coffee
- 10.00 Congress opening
 - Key speeches about (e.g)
 - o "Educational exclusion (dropping out...) as challenge for European education policies and practices"
 - o "Learning environments connecting school and real life"
 - o "Omaura- and Jopo-groups - multi professional cooperation"
- 11.30 Market preparations
- 12.15 Lunch
- 13.15 Orientation for the following days
- 13.45 Forming groups for the following days (two facilitators/group)
 - Coffee in groups
- 14.15 Open learning environment: Market of the participating projects /countries
- 15.45 INEPS General Assembly
- 17.00 Informal cultural program and networking

MAY 6TH DAY OF ACTION

- 9.00-12.00 Activities at learning sites
- 12.00-13.00 Lunch
- 13.00-15.00 Discussion and analysis of learning opportunities
 - Innovating and developing learning paths
 - Life skills
 - Technology
 - Media
 - Art
 - Environment 1
- 9.00 Reception of City of Helsinki

MAY 7TH DAY OF REFLECTION

- School visits in Helsinki, Espoo, Vantaa and Järvenpää (in same groups):
- 9.00 School starts
 - o Presentation of the school and Omaura/ Jopo (2h)
- 11.00 Lunch
- 12.00 Producing material of the previous day -> Omaura web pages
- 15.00 End of the school day
- 18.30 Sports, sauna and light meal (Proper clothing!)

MAY 8TH DAY OF EVALUATION

- 10.00 Preparations for the market
- 10.30 Presentation of the results as market
- 12.00 Lunch and coffee
- 13.00 INEPS plenary (elections etc.)
- 15.00 Evaluation and closing of the congress
- 19.30 Farewell dinner

MAY 9TH DEPARTURE

A SPECIAL REQUEST FROM THE EDITOR:

To the Congress Participants:

1. Bring a CD or DVD profile of your school or program to give to Bret so that he may profile your school in future issues.
2. Bret is also interested in profiling individuals so if you wish bring a short biography of yourself including the following information:
 - a. A short biography
 - b. Why you became a teacher
 - c. How you got into Productive Learning
 - d. How do you feel about Productive Learning
 - e. Anything else you would like to include

Your editor has been shopping around to find the proper attire to be worn for the Congress. After all if one is to attend one should be appropriately dressed n'est pas?

