



INEPS NEWSLETTER



INTERNATIONAL NETWORK OF PRODUCTIVE SCHOOLS ★ ★ ★ ★

School of Tikkurila Operation Model

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Background

School of Tikkurila started in 2001. We got very good support and care from South Finland's My Own Career (MOC) organization.

Selection of pupils There are now five girls and four boys who are in the 9th grade. The selection of pupils made by teachers, pupil's care team, social worker, My own career teacher, pupils and parents cooperation.

First chart views of teacher whose have opinion about pupil who may have good chance in study in MOC. The next step is that school social worker discusses with form master and MOC teacher. Then pupil's care team, social worker and MOC teacher talk together about the ten pupils and the two pupils for the extra places. The MOC teacher then interview pupils and tell them about what it is to study in MOC. In the interview the teacher tries to clear pupil's own motivation and make sure that he or she knows what are their commitments are in MOC.

Parents get information about MOC first from the pupil and first discuss it at home. Then parents contact MOC teacher and they settle down time for a meeting. After meeting parents make a decision or not.

The main purpose in selection of pupils is to find those youngsters who do not fit into the traditional school and have the qualifications to succeed in MOC. "You can get in MOC, but not fall into it"

Pupils Eight pupils have graduated Secondary school: three pupils are in vocational school, one is in 10th grade, one is in a system of apprenticeship, one is in worklife and we aren't sure where two pupils are now.

Studying *Individual planning* Individual plans for the school year are made for each student by the young persons themselves in collaboration with, parents and MOC teacher. Career counseling and general life plans are wider dimensions of individual plans.

External learning MOC-students have five workplace periods in a school year. They last 4-6 weeks at a time.

Intensive studying courses Between the working periods students have intensive courses that concentrate on the most important subjects. Study visits are often of intensive studies.

Experience education - adventure education The school year is organized in two camps. In the first camp we use experience education. It has been a good method for developing self-confidence, self-esteem and social skills of young people. Last camp we process the school years' experience and do fare well work from group.

Family activation Meetings with parents and their children as well as telephone contacts are also a part of everyday life in a MOC-group.

Sale house

I was working in a shop with my friend Rosa in December 2003. The shop's name was called Tarjoustalo. Our work time was for three weeks. The first week was all five days work and the next two weeks was only for three days a week work and the other two days were in the school.

Our work was pricing things, filling shelves and arrangement, taking things in the boxes and putting them in shelves, making price label and of course customer service. Work was very hard, but really nice and funny. Works never end and we never got bored. Tarjoustalo was a nice place to work, and I could go there next time.

Illusia-Kindergarten

I worked in the kindergarten and there was nice. For example I watched the kids and I helped them to eat. Sometimes I was outdoors and played with kids. In kindergarten was very boring, because everyday was same routine. Children did not get to know me very well. I do not want to go in the kindergarten anymore. People of the kindergarten were very nice. By Jenn

By Laura

Visit in YM Karting Center

In the 19th of December we went to the YM Karting Center with our class by minibus. The Karting Center is located near the airport and in the course of motor way Ring 3. When we arrived at the Karting Center, we changed into driving suites and then we looked for suitable helmets for everyone. Then everyone got their own micro cars and one man told us driving advices.

Everyone started driving on their own tum. Most of us were first time drivers with micro cars but it works. We had a couple of mistakes with the cars. Our driving time was 20 minutes. In the end we got everybody's own lap time. The wheels of the cars were very stiff and our hands came very ill because we had use power to turn the wheel. After driving we got lemonades and we drove to the McDonalds and then we got back to the school. We had fun and we must go there again! We got hot when we were driving!

By Rosa and Mervi

Here are some student's writings we have done. Best wishes ; Juha Partanen - Yantaa, Finland

School of Jokiniemi...

I was on my working practice period at the Jokiniemi school. Jokiniemi was a good place because I studied there many years ago so I know almost all the teachers and did not have to get to know them separately. It was a good job. I was a school helper in the 5 grade (11-years old). They were very nice but sometimes they became very wild and then I was became an angry man, but I tried understanding them. I had to do copies for the teachers and pupils. By Joonas

Visited the House of the Parliament.

When we go to House of Parliament, we went by train in the morning from Tikkurila station. When we came to Helsinki, we walked to the House of Parliament. There was a guard, who checked us and showed us a place where we left our things. When we get to know the place, we were guided by a guide, who told us history of House of Parliament. Then we went to a congress room of Social Democratic Party. There we met a representative, Minna Lintunen, who told us the work in House of Parliament. After that we got lemonade and cookies. Also we sent a postcard from there to our friends.

By Ville