

Finland in Winter

Jussi Kahare

MIRROR'S COORDINATION MEETING IN PARIS PREPARING THE SECOND PHASE OF THE INTERNATIONAL PARTNERSHIP

Between 3rd and 7th of December, a beautiful group of Inepers from six countries (Greece, Germany, France, Portugal, Spain and Finland) gathered in the lovely city of Paris to meet and discuss about something that the INEPS - community has been talking about for a long time.

"How to get other teachers and educators informed about PL (Productive Learning) and INEPS and the wonderful work we are doing?"

So we decided to build up a "training packet"- for all the European teachers and for all of those who need help with their work among the young people - the same target group we are working with.

Our goal is to get funded from the EU. Under the program "Sokrates -Comenius - 2.1" there's a possibility to build up a training course and to offer it for other educators to take part. The one's who will be interested have also a possibility to be funded from the EU, so it would be free for them to come.

The training packet or course itself will be built up from the many different good practices we have inside our INEPS projects and schools. It will be about PL, drug prevention work, working with immigrants.... we have so many good things to share for others.

So - a lot of work to do but we think it's worth trying!

On behalf of the group - Jussi



A coordination meeting between the Mirror Web Site partners took place last December in Paris. In the second phase of the project the partners are: Fogelströmska Gymnasiet, from Stockholm, Gustave Eiffel School, from Berlin, and IDAP, from Vilafranca, who is continuing with the coordinator role in this learning association of the UE program Grundtvig 2 (Socrates). These partners also had the opportunity to meet in Paris with some other lateral partners in the project, like La Ville pour Ecole, from Paris, and Protasi, from Patras.

The objective of this project in its second phase (July 2003-August 2004) is the promotion and enlargement of the Mirror Web Site in order to benefit other youngsters and educators. The result of the Mirror Web Site will be a powerful pedagogical on-line tool in the youngsters education, and very useful for the analysis and development of our pedagogical practices by means of a comparative approach among all of us. Aimed to achieve a detailed knowledge of ourselves, in this second phase the product incorporates a data base of characteristics of the different centers with the chance to do comparative analysis through an automatic system.

The Mirror Web Site project is focused on young people from 15 to 25 years old and it supposes the intensive use of the new information technologies in communication as well as working in the contents of the web site. Groups of students and educators will continue visiting the associated centers with the purpose to analyze them and to have learning experiences together.

Mercè Marcé
MWS Coordinator



Earlier in the month we had sent out an E mail to all the Inepers and we got this great response from Finland.

Dear Bret!

Happy New Year and greetings from Helsinki!

An idea came up in a discussion in Berlin seminar concerning the newsletter. I don't know if you have heard about it yet. Anyway we were all very happy about the newsletter and at the same time I think many of us had bad conscious because not having supported your great work with it enough.

We were talking about a sort of "country-issues". What if the stories in each newsletter would come (at least mostly) every month from different countries of INEPS network. For instance: the Finnish people would send you material for the Newsletter of January, The Swedes for February and so on. (So far I haven't got anything to send you, but I'll do my best to make the guys write and draw something...)

I am not sure whether the idea is good or not, but it might be worth trying. What do you think?

There was also a wish that in the Newsletters there might be something for the youngsters, too. Perhaps short articles written by students, pictures, comics or whatever and so on. At least some of the articles might be written in easy English.

Tomorrow I will ask (=order! ;") my colleagues here in Finland to write and draw something as soon as possible for the next issue of the Newsletter. The important question now is: when is the dead line of it?

Best wishes for the New Year! I hope it will be easier for you as a chief editor of the Newsletter!

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..... These are wonderful ideas. And don't worry about deadlines, because if you are too late for one month then you will be included in the next month's edition. We would love to articles and pictures from the students as well. We look forward to receiving all the materials you can send us.

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