



INEPS NEWSLETTER

INTERNATIONAL NETWORK OF PRODUCTIVE SCHOOLS



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A MESSAGE FROM THE PRESIDENT

Hello INEPS, Hello INEPSERS, shall we start a new school year? It sounds we will. I wish to give a short feedback of last year has been and share some ideas with you before hopping in the everyday confusing activity.

But before I wish to thank you for all the kind messages I received while I was stuck to my job here in Washington DC. I deeply appreciated the greetings, the thoughts and the information; the end of the year has been so hectic, my computer so versatile (the kind of computer you just want to get rid off, but you need it, so you keep it, but 3 days before a conference you organize it leaves you without any connection, filled with viruses, spywares and so many things you don't know: as a result you loose most of the addresses, all the messages, texts and your temper), I did not answer...

As you probably know, Bret, Alan and me have been working closely to bring some new projects into the "International Bridges" program. The French American Bridge FAB is one of those. "Global teachers for global students" is the subtitle, it means teachers have to experience in their very training a bunch of international experiences to understand and integrate the global issues in their everyday work with students. We've initiated links between American and French "alternative schools" to allow teachers and staff to develop common curriculums.

It brings me to some suggestions. It seems to me the global questions should be one of the focuses for INEPS. Our history is based on sharing educational experiences over the borders. Together, we've created new formats new shapes for education. Meanwhile the global issues have become central for number of aspects of our lives, of our students lives.

Education is no more only a local question. We've understood those trends and most of our efforts led to give the most creative international experience for our students. This is still the core of the INEPS activity and its reason to be.

What new steps can we do now?

1. What about working on an international training curriculum for teachers? Gather contributions and practical ideas; put together a program that a foundation would apply.
2. What about making connections with other groups; this is what next conference in Vilafranca is likely to give us an opportunity for. It can be meetings with some organizations connected to the world forum of Porto Alegre?

This would mean for us to get organized, to have resources members to gather the contributions and/or to make the connections. We have received this wonderful call for contribution from Jussi and Juha (Hi there!!!) and this can provide the framework to work on these suggestions.

I don't feel those suggestions answer directly to Angela's questions, neither is it new, it may be the good time when we can do it.

As you probably know, Richard Organisciak is not any more the superintendent of the Alternatives Schools and Programs in NYC Board of ED. The Office has been dismantled and Richard had to go. I just wanted to thank him for the great support he brought to INEPS. On behalf of INEPS I wish him a great time in his new job and I wish we keep a tight link to carry on our companionship.

Here we are September is nearly there, To each and everyone a great exciting and surprising year. See you soon on the web....

Jacques Bonnisseau

REMINDER

**IPLE's 15th International Seminar
October 24- October 30, 2003, in Berlin on:**

Productive Learning - its methods in practice and in theory as a base of youth exchange

Please ask for more information and for a registration sheet
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